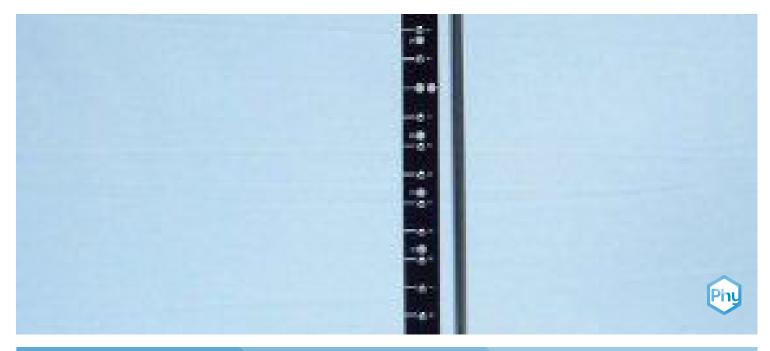


# Reversible pendulum (physical pendulum)





This content can also be found online at:



http://localhost:1337/c/5fda7ec4b5c96200036a66f0









# **Teacher information**

## **Application**



Experimental setup for the investigation of the reversion pendulum

The reversion pendulum is mostly used to determine the position-dependent acceleration due to gravity. A rigid body is generally used for this purpose and there are clear parallels to the thread pendulum (mathematical pendulum).

The name reversion pendulum is based on the fact that to certain suspension points in the distance  $s_1$  to the centre of gravity another suspension point opposite to the centre of gravity with distance  $s_2$  which has exactly the same period of oscillation. In particular, there is a point with a minimum oscillation period.

The suspension point  $s_2$  and thus the so-called reduced pendulum length  $\lambda_R := s_1 + s_2$  result from the comparison of the periodic times of mathematical and physical pendulums (see derivation).

# Application PHYWE



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# Other teacher information (1/4)

**PHYWE** 

### Prior knowledge



# Scientific principle



The students should already have completed the experiment on the thread pendulum (mathematical pendulum) in order to have understood its functional principle and the physical relationships behind it.

Any body with mass m with moment of inertia  $J_A$  about a horizontal axis A is rotatably suspended, which does not pass through the centre of gravity (distance s), is a physical pendulum and performs at small deflection  $\varphi$  of harmonic oscillations around the rest position. In small-angle approximation, the following equation of motion applies with the resulting periodic time T:

$$J_A \cdot \ddot{arphi} = -m \cdot g \cdot s \cdot arphi \hspace{0.5cm} \Rightarrow \hspace{0.5cm} T = 2\pi \sqrt{rac{J_A}{m \cdot g \cdot s}}$$



### Other teacher information (2/4)

#### **PHYWE**

# Learning objective



#### **Tasks**



In the present experiment, the students should recognize the special properties of a reversion pendulum and, in particular, understand the significance of the so-called reduced pendulum length on the basis of their measurements.

Students are to investigate the natural frequency of a thread pendulum and for this purpose:

- 1. Measure the time for 10 oscillations of the reversion pendulum and determine the resulting period.
- 2. The time for 10 oscillations of the thread pendulum with the reduced pendulum length corresponding to the test  $\lambda_R$  measure.

# Other teacher information (3/4)

**PHYWE** 

The so-called **reduced pendulum length**  $\lambda_R$  results by definition from the comparison of the period of a string pendulum with that of the physical pendulum. For the latter, it must be taken into account that it is a body (moment of inertia  $J_S$ , ground m), which is by far the most  $s_1$  axis of rotation shifted relative to the center of gravity A possesses. With Steiner's theorem ( $J_A = J_S + ms_1^2$ ) the following results:

$$T_1 = 2\pi \sqrt{rac{J_A}{m \cdot g \cdot s_1}} = 2\pi \sqrt{rac{1}{g} \cdot \left(rac{J_S}{m \cdot s_1} + s_1
ight)} \equiv 2\pi \sqrt{rac{\lambda_R}{g}} \quad \Rightarrow \quad \lambda_R = rac{J_S}{m \cdot s_1} + s_1$$

 $\lambda_R$  is by definition greater than  $s_1$ . Inserting the suspension point defined by the reduced pendulum length  $s_2 = \lambda_R - s_1$  with successive substitution of the definition of  $\lambda_R$  provides the same period duration:

$$T_2 = 2\pi\sqrt{rac{1}{g}\cdot\left(rac{J_S}{m\cdot(\lambda_R-s_1)} + (\lambda_R-s_1)
ight)} = \ldots = 2\pi\sqrt{rac{1}{g}\cdot\left(rac{J_S}{m\cdot s_1} + s_1
ight)}$$





# Other teacher information (4/4)

**PHYWE** 

The points thus occur in pairs along the body axis.

If, for example, one considers the suspension point at the end of a rod with length L and homogeneous mass distribution (approximately applies for the lever used in this experiment), i.e.  $s_1=L/2$  the moment of inertia is approximately the same:

$$J_{L/2} = rac{1}{12} m L^2 + m \cdot \left(rac{L}{2}
ight)^2 = rac{1}{3} m L^2$$

This results in the reduced length  $\lambda_R$  to:

$$\lambda_R=rac{J_S}{m\cdot L/2}+rac{L}{2}=rac{L}{6}+rac{L}{2}=rac{2}{3}\cdot L$$

# **Safety instructions**

**PHYWE** 



The general instructions for safe experimentation in science lessons apply to this experiment.





# **PHYWE**









# **Student Information**

### **Motivation** PHYWE



Free fall during parachute jump

The acceleration due to gravity is often referred to as a constant.  $g=9,81m/s^2$  is given. In fact, this is a location-dependent variable and thus varies at different points on the earth's surface. Gravity acceleration at other planets thereby reaches from  $3,70\,m/s^2$  on Mercury all the way to  $24,79\,m/s^2$  on Jupiter. On the moon it is even only  $1,62\,m/s^2$ .

In particular, the acceleration due to gravity decreases sharply with increasing distance from the earth's surface. Thus, conversely, it increases continuously during parachuting.

A precise method of determining the position-dependent acceleration due to gravity is with the help of the so-called reversible pendulum. In this experiment, you will learn about the properties of this pendulum.





# **Equipment**

Position	Material	Item No.	Quantity
1	Support base, variable	02001-00	1
2	Support rod, stainless steel, I = 600 mm, d = 10 mm	02037-00	1
3	Boss head	02043-00	1
4	Lever	03960-00	1
5	Holding pin	03949-00	1
6	Weight holder, 10 g	02204-00	1
7	Slotted weight, black, 10 g	02205-01	1
8	Slotted weight, black, 50 g	02206-01	1
9	Digital stopwatch, 24 h, 1/100 s and 1 s	24025-00	1
10	Measuring tape, I = 2 m	09936-00	1
11	Fishing line, I. 20m	02089-00	1





# **Equipment** PHYWE

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# **Additional equipment**

### **PHYWE**

### Position Equipment Quantity

1 Scissors

1





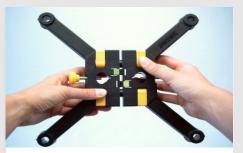
Set-up (1/2)

First screw the split support rod together and assemble the support base.

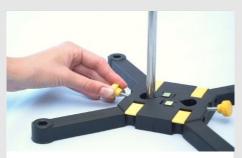
Place the support rod in the support base and secure it with the screw.



Screwing the support rod



Assemble support base

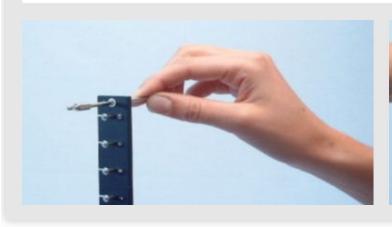


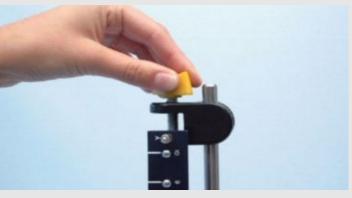
Attaching the support rod

Set-up (2/2)

Insert the holding pin into the outermost hole of the boss head.

Attach the holding pin and the lever with the boss head to the support rod.







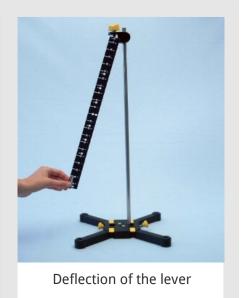


# Procedure (1/5)

#### **PHYWE**

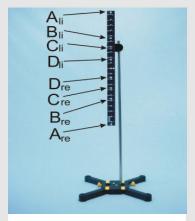


- Deflect the lever and let it go.
- $\circ$  Measure the time t for every 10 oscillations.
- Hang the lever on the holes A, B, C and D on the left side of the lever one after the other and repeat the measurement.
- Record all resulting readings in Table 1 in the report.



# Procedure (2/5)

### **PHYWE**



Execution of the oscillation at different suspension points

Reversion pendulums have a special property called the reduced pendulum length  $\lambda_R$ . The lever used has the holes A and C for this at intended places respectively.

- $\circ~$  Measure the distance  $\lambda_R$  between the suspension points  $A_{li}$  (right) and  $C_{re}$  (left) and also enter this value in the table.
- $\circ$  Now hang the lever at point  $C_{re}$  (right) and again determine the time for 10 oscillations.
- Note the value in Table 1.

### **Implementation (3/5)**

#### **PHYWE**



Fasten the holding pinb together with the fishing line in the boss head.

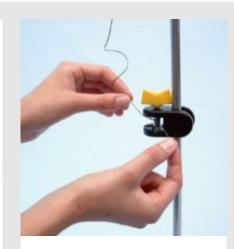
Remove the lever.

Attach the second boss head to the support rod.

Secure the holding pin with the boss head socket so that the hole at the end is horizontal.

Tie the fishing line to the hook of the weight plate and pull it through the hole in the holding pin.

Tie this free end of the fishing line to the second boss head.



Fasten the fishing line in the second boss head

# Procedure (4/5)





Fixing the mass parts

- Hang weights on the weight plate so that the total mass is 70 g.
- $\circ$  Adjust the height of the lower boss head so that the total length of the thread from the upper rholding pin to the middle of the weights is equal to the reduced length of the pendulum.  $\lambda_R$  of the reversion pendulum.
- $\circ$  Measure the time t for 10 oscillations and note the value in Table 2 in the report.



Deflection of the thread pendulum





# Procedure (5/5)

#### **PHYWE**



Disassembly of the support base

 $\circ~$  To disassemble the support base, press the buttons in the middle and pull both halves apart.

# **PHYWE**



# Report

Table 1 PHYWE

Enter the measured values in the table. Calculate from the value t for each 10 oscillations the period of oscillation T for one period.

Also record the distance  $\lambda_R$  between the suspension points  $A_{li}$  (left) and  $C_{re}$  (right).

Suspension	$t\left[ s ight]$	$T\left[ s ight]$			
$A_{li}$					
$B_{li}$					
$C_{li}$					
$D_{li}$					
$C_{re}$					
Thread pendulum					
$\lambda_R =$					

Task 1 PHYWE

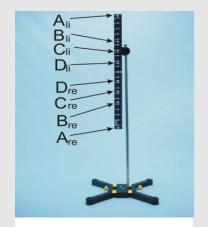
Compare the oscillation durations with each other, what do you notice?

- $\ \ \square \ \ T(A_{li}) = T(C_{re})$
- $\ \ \square \ T(B_{li})$  is the smallest.
- $\Box T(A_{li})$  is the greatest.
- $\square$   $T(D_{li})$  is the greatest.





### Task 2 PHYWE



Experimental setup with different suspension points

Based on the measurement results, it can be expected that the vibration durations for the same suspension points will be  $X_{li}$  (left) and  $X_{re}$  (right) are identical in each case?

- O Yes, the oscillation periods are the same on the left and right at the same distance from the centre of gravity.
- O No, the oscillation periods differ equally on the left and right at the same distance from the centre of gravity.



Task 3 PHYWE

Why are the oscillation periods on the left and on the right at the same distance from the centre the same?

- ☐ The suspension points all lie on the central axis of the lever. So according to Steiner's theorem, only the distance to the body's centre of gravity is important for the oscillation.
- ☐ The oscillation periods are not the same on the left and right at the same distance from the centre.
- $\hfill\square$  The lever used is regularly shaped and has an approximately homogeneous mass distribution.





Task 4 PHYWE

Compare the period of oscillation of the thread pendulum with the period of oscillation of the reversion pendulum for the suspension points.  $A_{re}$ ,  $C_{li}$  and  $C_{re}$ . What statement can you make about this?

- O The oscillation durations have no discernible relationship to each other.
- O The thread pendulum with the pendulum length  $l=\lambda_R$  has a period of oscillation twice as long as the reversion pendulum when suspended at the points  $A_{re}$ ,  $C_{li}$  and  $C_{re}$ .
- O The thread pendulum with the pendulum length  $l=\lambda_R$  has the same period of oscillation as the reversion pendulum when suspended at the points  $A_{re}$ ,  $C_{li}$  and  $C_{re}$ .



Task 5 PHYWE

Compare the measured reduced pendulum length  $\lambda_R$  by that length L of the lever.

- O  $\lambda_R pprox 1/2 \cdot L$
- O  $\lambda_R pprox 3/4 \cdot L$
- O  $\lambda_R pprox 2/3 \cdot L$







Task 6 **PHYWE** Complete the text. If you hang a at point A, there is a second point C reversion pendulum where the is just as great. The period of oscillation between these two points is called the thread pendulum . A with this pendulum distance length has the same period of oscillation as the reversion pendulum. reduced pendulum length Check

